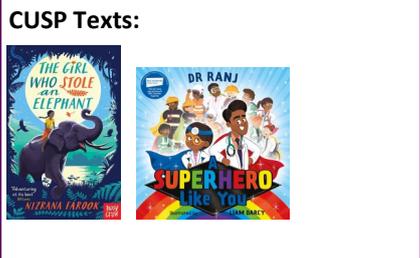
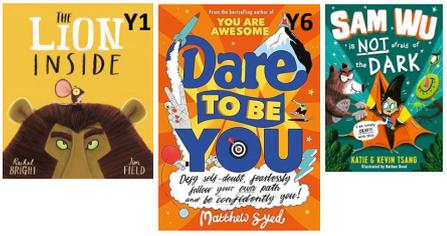


# Brierley Hill Primary and British Values



Value	What do we do?
<p><b>Democracy</b></p> <p>Every member of the school community (children, parents, staff) have many opportunities for their voices to be heard.</p>  <p><b>CUSP Texts:</b></p> 	<p>The election of the School Cabinet members reflects our British electoral system and demonstrates democracy in action. It is made up of a variety of roles for children across Key Stage 2.</p> <p>Pupil voice:  <i>"I am hoping to use the children's and teachers' ideas to improve the school in every-way." Jordan, Y6, Prime Minister.</i></p> <p>Children agree to uphold and respect the school values and rules; they are actively encouraged to discuss what these mean and the importance of them. This is delivered through a weekly assembly and woven into daily teaching of our curriculum.</p> <p>Our Behaviour policy involves rewards which the children have discussed and created (Carrot Rewards).</p> <p>Jigsaw PSHE programme:  Democracy is evident across all puzzles within the Jigsaw PSHE 3-11 programme.</p> <p>CUSP curriculum BIG idea: Migration.</p>
<p><b>The Rule of the Law</b></p> <p>The importance of rules and laws, whether they be those that govern our school or our country, are referred to and reinforced often, such as in assemblies and when reflecting on behaviour choices.</p>  <p><b>CUSP Texts:</b></p> 	<p>Our school follows three simple rules, these are integral to our learning and ethos every day.</p> <p>School rules and expectations are clear, fair and regularly promoted.</p> <p>Pupils are encouraged to respect the law, understanding that it used to protect us and keep us safe.</p> <p>The Behaviour and Anti-Bullying policies set out a zero tolerance baseline for any form of aggression, abuse or violence, which extends to pupils, staff, parents and carers (Brierley Hill Pledge).</p> <p>We aim to provide children with an understanding of the importance of the Rule of Law that will aid them in both their life outside of school and in their future adult life.</p> <p>Regular visits from our link PCSO, delivering hate crime, knife crime and 1:1 sessions as required.</p> <p>Fire Service Visit (Y4)</p> <p>School actively promotes good attendance and has clear procedures for those with poor attendance.</p> <p>Jigsaw PSHE programme:  The Rule of the Law is evident across all puzzles within the Jigsaw PSHE 3-11 programme. Children are also taught about their rights as a child, including those from The United Nations Convention on the Rights of the Child (UNCRC).</p> <p>CUSP curriculum BIG idea: Community, Citizenship and the Wider World.</p>

Value	What do we do?
<p><b>Individual Liberty</b></p> <p>Within school, children are actively encouraged to make choices and decisions, knowing that they are in a safe and supportive environment.</p>  <p><b>CUSP Texts:</b></p> 	<p>Pupils are supported to develop their self-knowledge, self-esteem and self-confidence.</p> <p>Pupils are encouraged to know, understand and exercise their rights and personal freedoms, and are advised how to exercise these safely,</p> <p>Children are taught to understand their personal freedoms and how to use these rights to best effect to ensure they make choices in a safe manner- Safer Internet Day.</p> <p>Children are given the choice to wear their own clothes on their birthday to express their individual identity.</p> <p>CUSP– BIG ideas– British Heritage, Overcoming Adversity.</p> <p>Jigsaw PSHE programme Jigsaw provides a structured programme of personal development to nurture the ‘whole child’ and increase learning capacity.</p>
<p><b>Mutual Respect and Tolerance</b></p> <p>Respect is one of the core values of our school.</p> <p>We strive to demonstrate tolerance and help children to become knowledgeable and understanding citizens who can build a better Britain for the future.</p>  <p><b>CUSP Texts:</b></p> 	<p>High expectations of achievement and behaviour are established at the beginning of each academic year and revisited regularly.</p> <p>Weekly celebrations are held for positive behaviours in line with our values (Purple Envelope).</p> <p>Children are chosen to represent our school through leadership responsibilities (Y5/6 Lunchtime helpers)</p> <p>Theme days/events are held to represent respect for different cultures, faiths, and beliefs – Remembrance, Easter, Christmas, Eid, Pink for Paisleigh.</p> <p>CUSP– BIG ideas– Migration, friendship and kindness, understanding others, community, citizenship and the wider world.</p> <p>CUSP aims to equip our children with the language and knowledge needed to talk about experiences of migration with sensitivity, kindness and tolerance.</p> <p>CUSP teaches young people about the importance of kindness, tolerance and wellness in modern society.</p> <p>CUSP celebrates the rich diversity of human-kind.</p> <p>Jigsaw PSHE programme:</p> <p>One of the key aspects of Jigsaw is how we enable and teach children to have respectful discussions on sensitive subjects. As children get older, they build on previous knowledge and skills to develop their ability to listen to others respectfully, debate other people’s views and consider ways that we can be accepting of those who may be different to ourselves.</p> <p>Jigsaw aims to go beyond ‘tolerance’ to help children ‘celebrate difference’, their own individuality and that of others</p> <p>For children 7 years and over, elements of the Equality Act are examined, which again ensures that the faiths, feelings and values of others are respected.</p>

## What's next?

- The introduction of Zones of Regulation
- Links and visits with local faith communities and places of worship
- Expand upon children's leadership roles e.g. well being buddies, anti-bullying ambassadors
- School cabinet to be part of the application process of new staff
- Parent view shared and acted upon
- Debate opportunities within school